

Postgraduate Diploma in Education

Educational Assessment





Introduction

Assessments constitute an integral part of the teaching-learning process. The word 'assessment' has taken on a variety of meanings over the years.

These varied meanings and uses have moved our focus away from the central role that assessments should play in educational institutions which is to systematically analyse information and evidence to improve student learning and institutional practices.

In such a context, there is a pressing need to move towards competency-based assessments that are focused on enhancing students' higher-order thinking skills, such as analytical ability, critical thinking, and creativity.

With assessment gaining priority as an effective instrument to aid learning, it becomes crucial to adapt existing assessment practices to better suit the changing contexts. This in turn would require practitioners ranging from teachers, teacher educators, school leaders, education functionaries and other specialists in the field to have a holistic understanding of the domain of educational assessments.

The Postgraduate Diploma in Education-Educational Assessment to be offered by Azim Premji University aims to build capabilities among key stakeholders by providing knowledge, skills and dispositions that are necessary for planning, designing, and utilising assessments to bring about a positive shift in the **culture of assessments**.



What will you learn?

The programme will enable participants to:

- Develop a comprehensive understanding of assessment concepts, principles, approaches, and their role in improving the quality of education.
- Design valid and reliable assessment tools such as: competency-based test papers, projects, portfolios, rubrics, checklists, group assessment & self-assessment.
- Utilise assessment results to improve students' learning and overall classroom processes.
- Design large scale assessment with specific focus on interpreting data and drawing inferences about assessment quality using classical test theory and item response theory.





Who should join?

The programme is designed for professionals working in the area of education for at least 2 years.

- Teachers, academic coordinators, and head teachers
- Teacher educators
- Curriculum designers, test paper developers, textbook writers

Applicants should have an undergraduate degree in any discipline with a working knowledge of English (reading, writing, and speaking).



Key features of the programme

- The PG Diploma consists of 4 certificate programmes of 6 credits each. Completing all 4 certificates is mandatory for awarding the PG Diploma.
- Each certificate programme will be offered in a blended mode with webinars and on-campus contact classes.
- Out of the 4 certificates, the first one on Perspectives of Assessment is mandatory to complete as a pre-requisite for all subsequent certificates. This includes both the weekly webinars and 5-day contact classes at the University campus.
- For the remaining 3 certificates, participants can take it in any order between 2 calendar years of starting the 1st batch of the program i.e. between Feb 2024 - Jan 2026.
- While participants are encouraged to attend contact classes for all 4 certificates, attending at least 2 of them is compulsory for awarding the PG Diploma (certificate 1+ any one of the remaining 3 certificates).
- For 2 out of 4 certificates, those unable to attend the contact classes, will have a choice to work on extended projects in offline mode from their locations.





Structure of the programme

S.no.	Title of the certificate	Content	Duration and credits	Mode
1.	Perspectives of Assessment	Understanding Assessments: Concepts, Purposes and Approaches — Policies, Issues and Principles of Assessment	12 weeks/ 6 credits	Online: 11 weeks On-campus: 1 week
2.	Designing Formative Assessments	Unpacking the Meaning of Formative Assessment — Designing Tools and Processes of Formative Assessments	12 weeks/ 6 credits	Online: 11 weeks On-campus: 1 week
3.	Designing Competency-based Summative Assessments	Planning for Summative Assessment — Designing Summative Assessment Instruments	12 weeks/ 6 credits	Online: 11 weeks On-campus: 1 week
4.	Planning and Using Large Scale Assessments	Understanding Large Scale Assessments — Interpreting Assessment Data	12 weeks/ 6 credits	Online: 11 weeks On-campus: 1 week



Pedagogy:

The programme will be offered in blended mode:

- **Online —**
This will be conducted through lectures, group work, workshops, case study analysis, presentations, readings, discussion forums on Learning Management Systems, audio/video materials and regular assessment.
- **Face-to-face interaction —**
Each certificate programme will have one week on-campus residential component, providing opportunities for sharing of learning through intensive group work and interaction with experts and practitioners from the field.

Admission Process:

- **Step-1:** Online application form with statement of purpose.
- **Step-2:** Panel Interview in online mode.





Azim Premji University, Bangalore, was established in 2010 as a not-for-profit University committed to the social purpose of contributing to a just, equitable, humane, and sustainable society. All our educational programmes consciously nurture and reflect this vision of the University.

Azim Premji University, Bhopal, is now operational from the academic year 2023 - 24.

Over the years, Azim Premji University has been extensively involved in assessment reforms across various states and institutions in the country. To know more about our work in assessment please visit: <https://azimpremjiuniversity.edu.in/assessment>



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