



**ITL PUBLIC SCHOOL**

**DWARKA**

**PRESENTS**

**FINANCIAL  
FIESTA**

**2023**

**~ 14 JULY 2023 ~**

# EVENTS AT A GLANCE

S.No	Name of Event	No. of Participants	Eligibility
01	The Domestic Tourism Summit	3	XI and XII
02	Forecast The Future!	2	XII
03	RAP-N-TAP	1-2	IX-X
04	Pictography (Online)	3	XI and XII

## REGISTRATION LINK

[https://docs.google.com/forms/d/e/1FAIpQLSc5bmfZK7h9yxEAh9Wo4iwf2-mLKdlnvLcsZAcR8KeWNhXAIQ/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSc5bmfZK7h9yxEAh9Wo4iwf2-mLKdlnvLcsZAcR8KeWNhXAIQ/viewform?usp=sf_link)

# DATE AND LINKS

On-Site Event Date	14 July 2023	
Social Media Handles	Facebook	<a href="https://www.facebook.com/profile.php?id=100093043098197">https://www.facebook.com/profile.php?id=100093043098197</a>
	Instagram	<a href="https://www.instagram.com/financialfiestaitl2023/#">https://www.instagram.com/financialfiestaitl2023/#</a>
Registration (last date: 4 July)	Registration Link	<a href="https://docs.google.com/forms/d/e/1FAIpQLSc5bmfZK7h9yxEAh9Wo4iwf2-mLKdlnvLcsZAcR8KeWNhXAIQ/viewform?usp=sf_link">https://docs.google.com/forms/d/e/1FAIpQLSc5bmfZK7h9yxEAh9Wo4iwf2-mLKdlnvLcsZAcR8KeWNhXAIQ/viewform?usp=sf_link</a>
Online Competition (Last date: 8 July)	Submission Link(Online)	<a href="https://docs.google.com/forms/d/1ZDcLbIBUIqVMI2-sLkFxobEJ3_xl4U8Z14Flo9s_yr0/edit">https://docs.google.com/forms/d/1ZDcLbIBUIqVMI2-sLkFxobEJ3_xl4U8Z14Flo9s_yr0/edit</a>

## GENERAL INSTRUCTIONS

- Online registration for the event shall close at 11:59 PM on 4 July 2023
- In all the events, the decision of the judges will be final and binding.
- The host school's participation in all events will be non-competitive.
- All students must be dressed in their respective school uniforms (except for the participants of tourism summit).
- Check the Financial Fiesta Facebook and Instagram page for updates.
- Participation in all the events is compulsory for being the overall winner.
- The last date for Online competition (Pictography) submission is 8 JULY.
- The participants of the Tourism Summit are requested to dress up in the ethnic attire of the States/UTs that is being assigned to them.

# THE DOMESTIC TOURISM SUMMIT



# EVENT 1

# THE DOMESTIC TOURISM SUMMIT

(Offline)  
(Classes- XI and XII only)

## Brief of The Competition

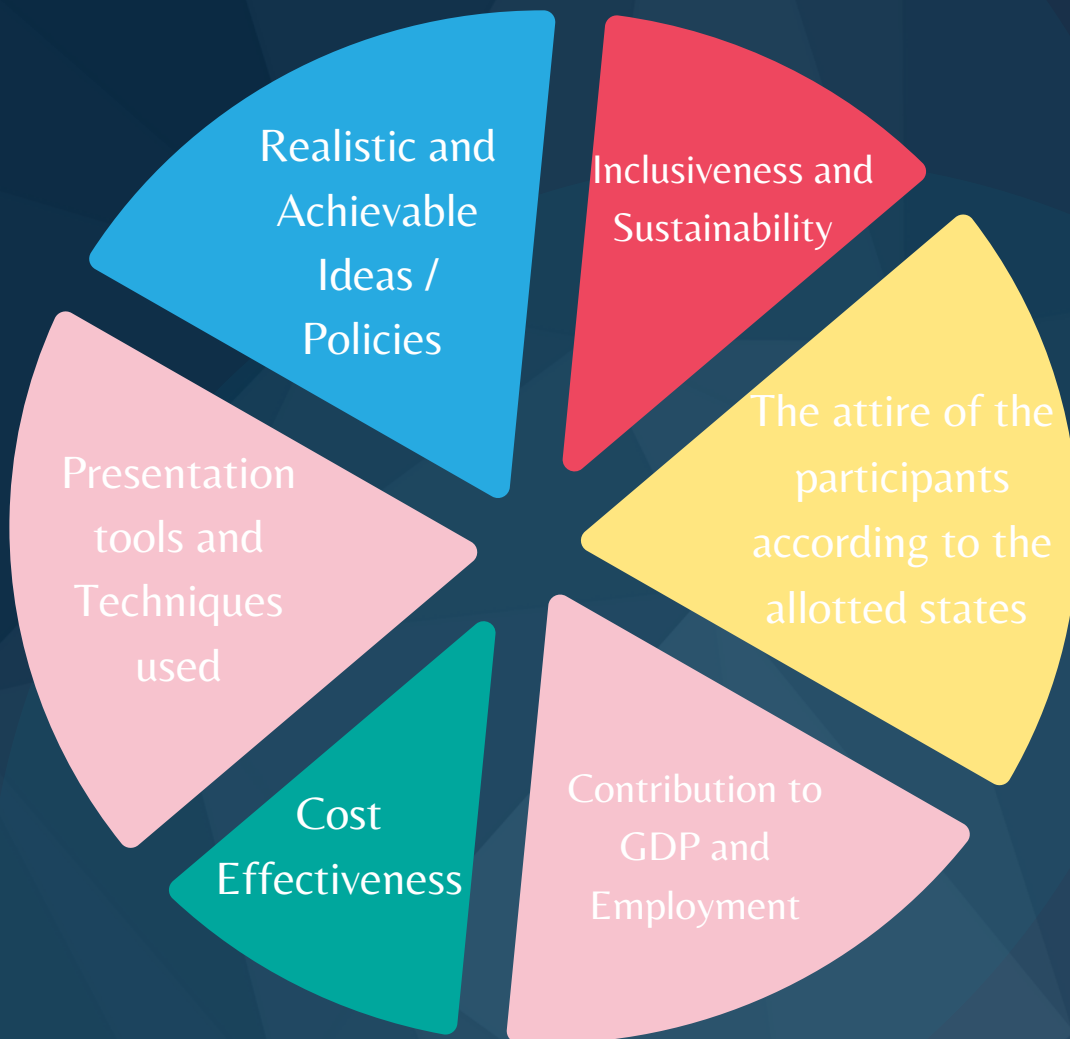
“Waking up in India is waking up to life itself”

- In this competition, students will be put in the shoes of policymakers and will be encouraged to think and advocate for the development of tourism as a yardstick for economic growth.
- The Participating schools will be assigned a state/ UT from India while the host school will acquire the positions from (Union government).
- Each school will send a team of 3 participants, wherein one being the Chief Minister, second the Tourism Minister, and third as Beaucrocat/ researcher.
- About two days after registration you will be informed of your state/union territory via mail.
- The teams will research and collect brief data about:
  - previous year records and achievements of the state/UT in tourism
  - current year's budget for tourism and infrastructure
  - policies for the upliftment of infrastructure and development of tourism
- Once the State/ UT is Allocated, the Participating team has to submit their proposal on How they will promote and achieve Sustainable, resilient, and inclusive Tourism in their respective State/ UT keeping in mind the following factors
  - Green Tourism
  - Digitalization
  - Destination Management
  - Skills and Tourism MSMEs

- Participating Team may address any one issue that the team considers to be the primary reason for the derailment of tourism. (For eg: an unsafe environment for women in Delhi)
- The team will include their policy/scheme on the above-chosen issue in their Proposal. This could be a new idea or a hybrid composition of prevailing policy along with students' added inputs.
- Each State / UT will present a written proposal to Union Government (judges) at the start of the event of about 500 words. This can be either in printout form or handwritten.
- After submitting the proposal, the Chief Minister/ Finance Minister of each the state will have 2.5 minutes to elaborate upon their proposal and present their ideas/policies.
- The state with the most convincing arguments/ best proposal will get the the maximum amount of grants sanctioned for their State/ UT.
- The participants can be dressed up in the ethnic/ Indian Formal attire of the States/UTs which have been assigned to them.



# PARAMETERS OF JUDGEMENT



- THE IDEAS/ SCHEMES /INFRASTRUCTURAL DEVELOPMENT WHATEVER THE STATE IS PLANNING SHOULD FALL IN THE FOLLOWING PARAMETERS

# RULES AND REGULATIONS

The proposal should not exceed more than 500 words

The research should adhere to basic standards of clarity, eloquence, and comprehensiveness.

The data used should be factual, precise, and collected from trustworthy sources.

# FORECAST THE FUTURE!





# EVENT 2

# FORECAST THE FUTURE!

(Offline) (Class XII only)

## BRIEF OF THE COMPETITION

The International Monetary Fund (IMF) is a major Financial Agency of the United Nations, and an International Financial Institution consisting of 190 countries. The IMF has a major role in furthering international monetary cooperation, encouraging the expansion of trade and economic growth, and discouraging policies that would harm prosperity.

The participants will work as Economists in the IMF.

### ROUND ONE:

- Each team ( 2 participants) will be given a specific country's economic and political data and will be expected to perform a comprehensive economic analysis and improvise ways to improve the economy.
- The teams will be given one hour for the research and analysis.
- This can be done by forecasting GDP growth rates, predicting inflation, and recommending measures to strengthen the country's economy.
- They will have to make a presentation (PPT) and explain the same in three minutes.
- The participants are permitted to carry their personal laptops. However, internet connectivity will not be provided by the school.

### ROUND TWO:

- The top five teams would qualify for the second round, where they will have to perform an economic analysis of the world.
- They will be given another hour for the same and would be provided a total of three minutes to present and explain.
- The best analysis and solution wins. A sample is given below.

Knowledge of excel-based mathematical tools.

Macroeconomic concepts like GDP growth rates, inflation rates, the balance of trade, etc.

## PREREQUISITES

## PARAMETERS OF JUDGMENT

Accuracy of statistical prediction

Specifications in economic measures to be taken,

Presentation and speaking skills

Practicality of suggestions.

Only students in Class XII are eligible for participation

The competition is open to team of two individuals.

The research should adhere to basic standards of clarity, eloquence, and comprehensiveness.

The data used should be factual, precise, and collected from trustworthy sources

## RULES AND REGULATIONS

## SAMPLE OF THE EVENT

[https://docs.google.com/document/d/1pyMwQAiQ1-Sf7PO-WvPO5tosA5O7y-wH1fVT\\_ZXqCS0/edit?usp=sharing](https://docs.google.com/document/d/1pyMwQAiQ1-Sf7PO-WvPO5tosA5O7y-wH1fVT_ZXqCS0/edit?usp=sharing)



# RAP-N-TAP

# EVENT 3

# RAP-N-TAP

(Offline) (Classes-IX-X)

## Brief of The Competition

- Each school is expected to select a topic from the given list and prepare a rap song from the following.
- The students can also use pre-recorded beats for the rap or can also generate live beats.

- TOPICS LIST:
- 1857: India becomes a colony of the British.
- The Great Depression
- Wall Street crisis
- 1943 Bengal Famine
- World War II
- World gets divided into the Eastern block and Western block
- Cold war Between Russia and the United States
- Green Revolution
- Licence Raj 1980s
- The US Real estate crisis of 2007-08
- Harshad Mehta scam
- India Adopts LPG 1991
- 2016:Demonitisation
- 2020: COVID 19 Pandemic
- 1969: The year of the worst Droughts
- 1956:The second five-year plan and the Industrial Policy Resolution
- 1966:Indira Gandhi's move on the rupee
- July 2017: Implementation of GST
- Oil Shocks 1973
- South Asian crisis:1999
- India hosts G20 Presidency

Originality  
of topic

## PARAMETERS OF JUDGMENT

Sense of  
rhythm and  
groove

Stage  
presence

Relevance  
of topic

The synergy  
between the beat,  
the lyrics, and the  
performance



## RULES AND REGULATIONS

One team per  
school is allowed  
to participate  
containing 1-2  
members

Time  
duration  
of the rap:  
2-3  
minutes

Only students in  
Classes IX and X  
are eligible for  
participation





# PICTOGRAPHY

# EVENT 4

# PICTOGRAPHY

(Online) (Classes- XI and XII only)

## Brief of The Competition

- Students will be put in the shoes of historians and will be encouraged to think and advocate for the development of the Indian economy.
- It would be an ONLINE EVENT and each school will have a team of 3 participants and has to submit their comic by 8 JULY via submission link attached below.
- The teams will research and collect brief data about:
  - Changes in the economy between 1950-2000 (colonial to post-colonial period).
  - The topic should be divided into two halves colonial and post-colonial periods.

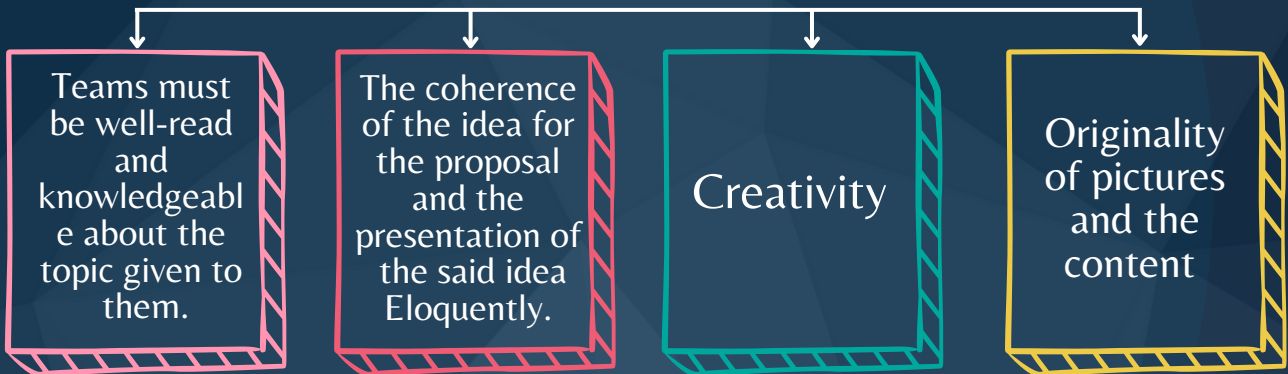
## Final Outcome

- The above research will be presented in the form of a pictorial representation in a definite manner and the images used should be self-clicked.
- Each picture would represent a story and the description should be placed above/around the picture with reference to a comic format.
- The following comparisons can be included:
  - How did foreign policies introduced by the British government (Colonial Period) / Indian Government (Post Independence) affects the economy?
  - Foreign events and how they affect the economy
  - Policies released by the Indian government to tackle such issues.

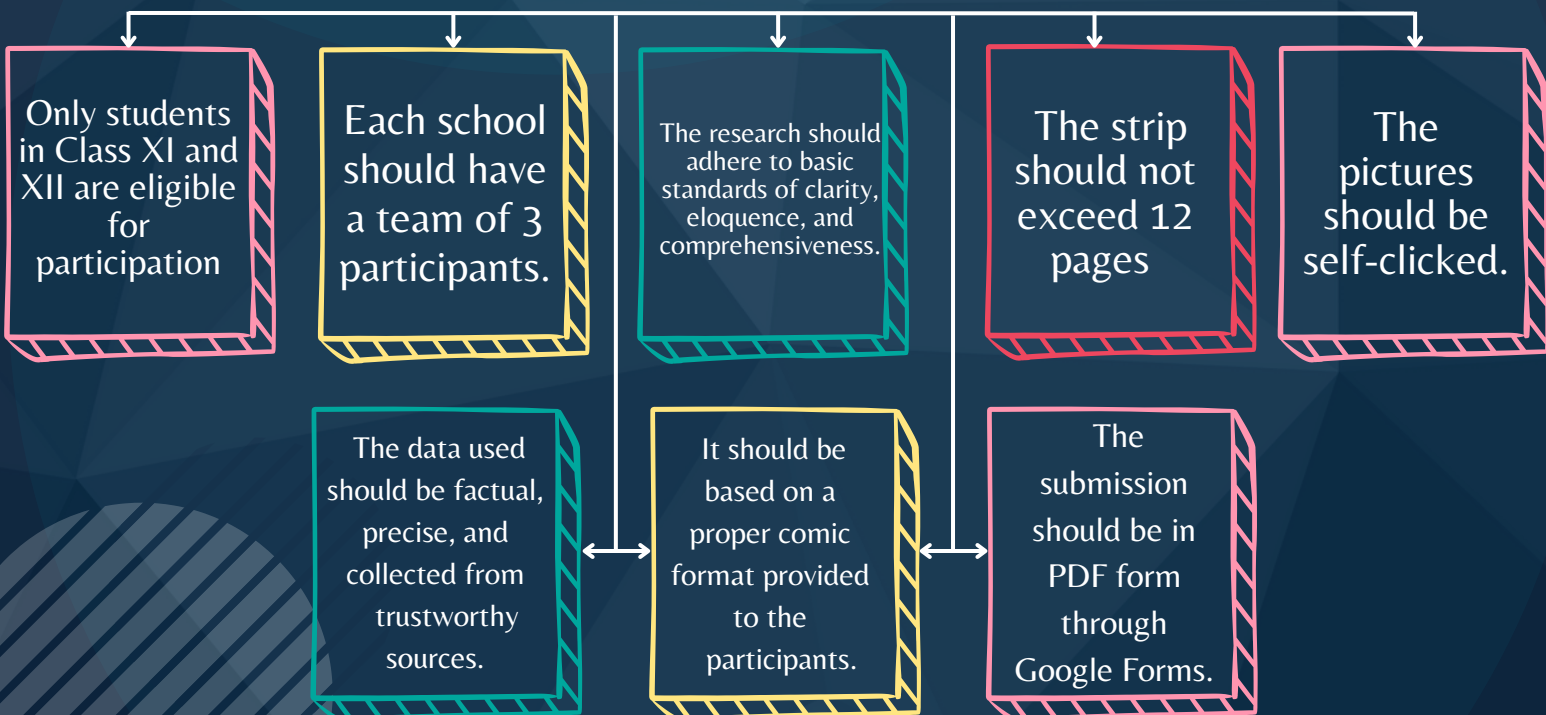
🔍 [SUBMISSION LINK](#) ✕

[https://docs.google.com/forms/d/1ZDcLbIBUlgVMI2-sLkFxobEJ3\\_xl4U8Z14Flo9s\\_yr0/edit](https://docs.google.com/forms/d/1ZDcLbIBUlgVMI2-sLkFxobEJ3_xl4U8Z14Flo9s_yr0/edit)

# Parameters of Judgement



# Rules and Regulations





# SAMPLE :



## THE GREAT INDIAN ECONOMIC ODYSSEY: FROM RAJ TO RISE



Hey, have you read about the development of agriculture in India during colonial and post-colonial period?

Yes, I certainly have. During the colonial period the British introduced commercial agriculture and focused mainly on cash crops like cotton, tea, indigo etc. which led to exploitation of Indian peasants.

Right and after gaining independence, India started implementing multiple land reforms to empower farmers and began prioritizing the development of food crops.

AGRICULTURAL SECTOR

Hey, have you ever looked into the development of healthcare in India during colonial and post-colonial periods?

Yes, I have. During the colonial period, the British introduced Western medicine and also established hospitals to treat their soldiers and officials.

After Independence India pledged to provide universal healthcare to its citizens. The government built a network of primary healthcare centers and hospitals.

HEALTHCARE SECTOR

Have you ever looked into the development of the textile industry in India during the colonial and post-colonial periods?

During the colonial period, the British Raj introduced machinery and modern production techniques, which led to a boom in the industry.

After independence, the government established textile mills in several parts of the country which further led to increase in production of textiles.

CLOTHING SECTOR

# CONTACT US:

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## Student Coordinators

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