



DIPLOMA IN INCLUSIVE EDUCATION

For School Teachers and Professionals working in Education

Introduction

There are children with different learning needs in every classroom. Children with disabilities educated in regular schools outperform those educated in segregated settings. An inclusive school environment benefits all children, not just those with disabilities.

The National Education Policy (NEP) of India proposes full participation of children with diverse learning needs in the regular schooling process.

Teachers in regular classrooms need to develop capabilities to cater to the diverse learning needs of children in their classrooms.

The aim of the Diploma Programme in Inclusive Education is to develop capabilities of teachers and educators in the regular school system for working with children with diverse learning needs to maximize their learning potential.

What we offer

The Diploma in Inclusive Education provides regular school teachers with the knowledge about inclusive education as a concept and practice, and equips them with skills needed to identify and work with children with diverse learning needs in regular classrooms. Through extensive hands on exercises and evidence based practices, teachers will learn how to modify curriculum, teaching practices and assessment to suit individual learning needs of children in their classrooms, and to practice inclusion in their own settings.



Offered in collaboration

This programme will be offered in collaboration with Spastics Society of Karnataka, and Ummeed Child Development Center.

Spastics Society of Karnataka is a non-governmental organisation that has done 15 years and more of dedicated service towards conducting various pre-service and in-service teacher training programmes for inclusive education, autism spectrum disorder, learning disability, early childhood education, and cerebral palsy.

Ummeed Child Development Center is a not-for-profit organisation with a vision of helping children with developmental disabilities reach their full potential to be included in society. In nineteen years, with a transdisciplinary team of developmental paediatricians, occupational therapists, mental health professionals, autism intervention specialists, special educators, speech therapists and social workers have directly worked with over 10,000 children and their families, providing support through over 75,000 sessions.

Who should join

The diploma programme will be beneficial to all Teachers in the primary and middle school, and to Educators in administrative roles such as school heads, Principals, Special Educators, and Counsellors belonging to the public and private school systems.

Key features of the programme

- Provide regular school teachers with an understanding about inclusion, the current policy provisions, and the benefits and barriers of inclusive education in the Indian school system.
- Prepare teachers with skills to identify and support diversity in the classroom.
- Equip teachers with capabilities to modify the curriculum, instruction, pedagogy and assessment to support the needs of children with learning difficulties in regular classrooms.
- Provide teachers and educators with knowledge and skills to set up inclusive practices in their own contexts.



Structure

The 24 credits, 12 months Diploma programme is offered in a blended mode, with online and on-campus interaction

The Diploma programme comprises four certificate programmes (12 weeks duration, 6 credits each) covering key aspects of Inclusive Education.

Participants have the flexibility of joining the diploma programme or taking one or more certificate programmes

- Successful completion of the four certificate programmes leads to award of the Diploma. The Diploma can be completed within a maximum time period of 2 years.
- The on-campus components will be held at Bengaluru.

	Title of certificate	Duration and Credits	Mode
1.	Inclusive Education: Concept, Policies and Principles **January 2023 to April 2023	12 weeks/6 credits	Online: 11 weeks On-campus: 1 week
2.	Embracing Learning Differences in the Classroom – Identification and Support **May 2023 to July 2023	12 weeks/6 credits	Online: 11 weeks On-campus: 1 week
3.	Creating Inclusive Classrooms – Pedagogy and Practice **August 2023 to October 2023	12 weeks/6 credits	Online: 11 weeks On-campus: 1 week
4.	Setting up Inclusive Practices **November 2023 to February 2024	12 weeks/6 credits	Online: 11 weeks On-campus: 1 week

**Above dates are indicative and may change. Dates will be re-confirmed one month in advance of each Certificate.

Calendar

For programme calendar, refer to our website: <https://azimpremjiuniversity.edu.in/programmes/diploma-in-inclusive-education>

Pedagogy

The programmes will be offered in blended mode:

- Online-This will be conducted through lectures, group work, workshops, presentations, readings, participation in discussion forums on Learning Management Systems, audio/video material and regular assessment.
- Face to face interaction- Each certificate programme will have one week on campus engagement, providing opportunities for sharing of learning through intensive group work and interaction with experts and practitioners from the field.

Content

Certificate Programme	Content
Inclusive Education: Concept, Policies and Principles	Inclusive Education- Introduction
	Inclusive Education- Policies and Principles
Embracing Learning Differences in the Classroom - Identification and Support	Learning Differences in the Classroom
	Speech and Communication Disorder, Autism Spectrum Disorder, Locomotor and Intellectual Disability
Creating Inclusive Classrooms - Pedagogy and Practice	Differentiated assessment and Individualised Education Plan (IEP)
	Differentiated teaching and learning
Setting up Inclusive Practices	School Culture and Teacher Professional Development
	Multi-tiered support; Family and community engagement

Eligibility

The programme is open for teachers, Educators, Principals, Special Educators and Counsellors from public and private school with minimum 2 years of relevant work experience. The eligibility criteria are:

- Undergraduate in any discipline (Preferred)
- Working knowledge of English (reading, writing, and speaking)

Admission process

Step-1: Online application form with statement of purpose

Step -2: Panel Interview (conducted online)

About the University

Azim Premji University, Bengaluru was established in 2010 as a not-for-profit University committed to the social purpose of contributing to a just, equitable, humane and sustainable society. All our educational programmes consciously nurture and reflect this vision of the University. Azim Premji University, Bhopal is expected to commence operations in January 2023.



Contact Us

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