

#### Introduction

About 5 to 15 per cent of children in classrooms in India have a learning disability. Policies mandate that all children need to be part of the regular school system, irrespective of their learning needs. But due to lack of awareness and poor implementation of the policies, children with disabilities are often forced to drop out of school. Teacher preparedness is critical for ensuring that children with learning disabilities become a part of an inclusive school system.

Teachers need to understand the nature and characteristics of the condition as well as possess the necessary knowledge to adapt the curriculum and modify teaching strategies to help the children cope with the demands of a regular school curriculum and become lifelong autonomous learners.

This requires the creation of a collaborative and inclusive school environment where teachers, parents, school administrators and the community work together in making education meaningful and enriching for every child in the classroom.

#### What we offer

The Diploma is designed for school teachers and school functionaries to understand learning disability as a condition and develop skills for identification, assessment and application of evidence-based teaching methods in inclusive classrooms.

### Who should join

This Diploma is open to practicing regular school teachers, special educators, counsellors and school heads working in private and public school systems in India.





# **Key features of the programme**

- Deepens the understanding of teachers about the nature and needs of students with learning disabilities and related conditions in classrooms.
- Provides knowledge about the processes of curriculum adaptation, assessment and educational programme planning for students with learning disabilities.
- Enhances teachers' ability to apply research-based teaching methods for children with learning disabilities.
- Develops competencies needed to function as effective inclusive school teachers.

#### **Structure**

The 24 credits, 12 months Diploma programme is offered in a blended mode, with online and on-campus interaction The Diploma programme comprises four Certificate programmes (12 weeks duration, 6 credits each) covering key aspects of Learning Disability. Participants have the flexibility of joining the Diploma programme or taking one or more Certificate programmes.

- Successful completion of the four Certificate programmes leads to award of the Diploma. The Diploma can be completed within a maximum time period of 2 years.
- The on-campus components will be held at Bangalore.

Title of Certificate	<b>Duration and Credits</b>	Mode
Learning Disability in the Classroom	12 weeks	Online: 11 weeks
**February 2023 to April 2023	6 credits	On-campus: 1 week
Learning Disability: Identification	12 weeks	Online: 11 weeks
and Assessment  **May 2023 to August 2023	6 credits	On-campus: 1 week
Learning Disability: Teaching Methods	12 weeks	Online: 11 weeks
and Strategies  **August 2023 to November 2023	6 credits	On-campus: 1 week
Inclusive Education for Children	12 weeks	Online: 11 weeks
with Learning Disability  **November 2023 to February 2024	6 credits	On-campus: 1 week

<sup>\*\*</sup>Above dates are indicative and may change. Dates will be confirmed one month in advance of each Certificate.

# **Calendar**

 $For programme \ calendar, refer to our website: https://azimpremjiuniversity.edu.in/programmes/diplma-in-learning-disability. The programme is a simple of the programme of th$ 





# **Pedagogy**

The programmes will be offered in blended mode:

- Online- This will be conducted through lectures, group work, workshops, presentations, readings, participation in discussion forums on Learning Management Systems, audio/video material and regular assessment.
- Face to face interaction- Each Certificate programme will have one week on-campus engagement, providing opportunities for sharing of learning through intensive group work and interaction with experts and practitioners from the field.

# **Eligibility**

The programme is open to practicing regular school teachers, special educators, counsellors and school heads working in private and public school systems in India:

- Undergraduate in any discipline (Preferred)
- Working knowledge of English (reading, writing, and speaking)

### **Admission process**

Step 1: Online application form with statement of purpose

Step 2: Panel interview (conducted online)

### **About the University**

Azim Premji University was established under the Azim Premji University Act 2010 of the Government of Karnataka. Azim Premji Foundation, the sponsoring body set up the University as a fully philanthropic and not-for-profit entity, with a clear social purpose of contributing to the realization of a just, equitable, humane and sustainable society.





## **Contact Us**

Azim Premji University, Bangalore Burugunte, Bikkanahalli Main Road, Sarjapura, Bangalore, Karnataka-562 125

Email: admission.diploma@apu.edu.in | 8951978091